AI Policy Framework

I. Objectives

1. **Preserve Foundational Learning**: Prioritize proficiency and mastery in reading, mathematics, science, history, language arts which as the foundation for human reasoning and critical thinking in PreK-5 with no or low technology in core subjects.
2. **Integrate AI Education**: Introduce AI literacy and responsible use in grades 6-12 for technical and ethical skills.
3. **Foster Ethical Leadership**: Equip middle and high school students with advanced AI skills and entrepreneurial thinking for global leadership.
4. **Support Educators & Administrators:** Ensure clear communication on AI policies and integration plans, while providing comprehensive training and professional development to help educators stay informed about emerging AI trends, maintain academic integrity, and effectively utilize AI to enhance student learning and success.
5. **Support Operations & Increase Efficiency:** Promote appropriate AI use across school district operations, supported by targeted education and training, to streamline processes, enhance efficiency, and improve resource allocation while maintaining ethical standards.
6. **Ensure Safety & Transparency**: Protect student data and well-being; maintain clear communication with parents and other stakeholders.

II. Guiding Principles

- **Human-Centered Learning**: Emphasize critical thinking and creativity as the foundation for AI engagement.
- **Global Competitiveness**: Prepare students to lead in AI-driven industries.
- **Safety First**: Safeguard data, privacy, and well-being.
- **Transparency**: Communicate AI use and decisions openly.
- **Ethical Leadership**: Promote AI use aligned with civic values.
- **Adaptability**: Update policies to reflect AI advancements.

III. Policy Guidelines

A. PreK-5: Foundational Education

Prioritize a low or no-technology approach, excluding AI, to ensure a focus on mastering essential skills in core subjects such as reading, writing, math, science, history, civics, and art, while fostering the development of critical thinking skills.

B. Grades 6-8: AI Literacy Introduction

Teach AI concepts, ethics, risks, and opportunities without AI tools in core subjects. Offer AI literacy course and civics/history discussions using non-AI methods; provide optional AI electives (e.g., coding) with consent.

C. Grades 9-12: Responsible AI Use & Leadership

Enhance AI education by integrating vetted AI tools in non-core subjects and projects, fostering leadership skills while emphasizing advanced AI literacy, practical skills like coding and entrepreneurship, and ethical considerations. Support for capstone projects and industry mentorship partnerships should be prioritized, while maintaining a strong focus on foundational skills in core subjects.

D. Leadership & Innovation

Develop AI leadership through technical skills, entrepreneurship, and global awareness. Establish industry partnerships, AI labs, and competitions; teach global AI trends and ethics; track outcomes (e.g., internships, college placements).

E. Safety & Security

Prohibit PII collection as well as other sensitive student, staff, or family data; Monitor trends and experts to identify risky AI tools and implement safeguards to prevent usage, add a list of high risk AI tools for staff, students, and families and prohibit district usage; maintain the highest level of cybersecurity protocols, and include standard language to use in vendor language to protect against in propper data gathering, cybersecurity risks Ensure compliance with FERPA, COPPA, and PPRA, use transparent algorithms; train on scam recognition.

F. Transparency & Parental Rights

Vet AI tools transparently; engage parents; maintain public accountability. Provide a list or newsletter to inform parents, students, and staff of alarming trends or high risk AI tools to be aware of. Form AI Review Committee; notify parents 60 days before AI use; offer opt-outs; publish tool database and annual reports.

G. Review & Evaluation

Board Annually assess framework effectiveness and update policies. Internal District staff review monthly, and quarterly, to remain diligent on trends, outcomes, risk factors, and opportunities. Evaluate core subject proficiency, AI literacy, leadership outcomes, and safety; pilot new tools/programs; consult experts for refinements.